

Clinical Link Tutor/ Lecturer (Nursing)

Role Profile

Salary:	Band 4
Working Hours:	Full Time – 35 hours per week for nominal purposes (32 hours for nominal over four days during 4-day week pilot)
Contract:	Permanent
Reporting to:	Senior Lecturer/Programme Manager
Direct reports:	None

Support student nurses during practice placements, to engage with Practice Placement Facilitators and Placement Learning Partners in the education of pre and post registration nurses. The post holder will also be required to teach clinical and theoretical nursing skills in a range of settings in London and to facilitate the integration of students' clinical practice with their academic studies.

Deliver high quality and engaging teaching to Nursing students in line with the industry standards and teaching and learning objectives of the University. The role may also require the post holder to support other relevant programmes which are delivered at the UoSIL.

Effectively contribute to the development and delivery of educational activities. Assisting the Senior Lecturer/Programme Manager with the development and promotion of teaching and related research and external engagement activities. Delivering consistently in conjunction with Faculty and UoSIL objectives.

Always deliver and champion excellent customer service to all stakeholders.

Job Description

Setting/marking programme work, practical sessions, supervisions, OSCEs and examinations according to own area of subject specialism, and providing appropriate, timely feedback to students.

Oversee the continuous improvement of the programme and placement portfolio, ensuring the programme meets the internal, external and NMC quality drivers.

Support innovation and development of teaching through effective communication with external partners.

Support learners in the practice setting, enabling them to achieve clinical competence and act as an Academic Assessor.

Lead on employability aspects of the programme through partnership working, with academic and external partners.

Deliver, support and monitor teaching at both undergraduate and postgraduate level according to own area of subject specialism and related areas by the provision of lectures, workshops, tutorials and other means of teaching, as appropriate. Resolving related issues affecting delivery in accordance with associated regulations, procedures and good practice.

Resolve student problems across relevant modules and programmes, including attendance issues and students failing to submit work etc. Accessing the support of the Senior Lecturer/Programme Manager as appropriate.

Support the Senior Lecturer/Programme Manager in the retention, progression and achievement of students.

Contribute to the enhancement of quality in teaching, the development of academic programmes and teaching practices in conjunction with institutional policies.

Contribute to curriculum development of designated modules across programmes as appropriate.

Contribute to the administration of modules and programmes. Taking an active role in attendance monitoring procedures.

Participate in relevant Staff Student Liaison Committees, Boards of Study and Assessment Boards, as required.

Work closely with the Career, Employability and Enterprise team, Library team and other departments across the institution to bring added value to the student experience.

Plan, organise and participate in student field trips and visits in accordance with module specifications.

Commitment to promoting and incorporating our corporate values throughout all streams of service delivery.

To promote and encourage the practice of the University's equality and diversity principles in contacts with all staff, students and partners.

Any other duties commensurate with the nature of the job, as determined by an appropriate manager.

Other factors:

This role may require some national/international travel to attend events in support of academic and professional development or recruitment activities.

The role will also require the post holder to support other relevant programmes which are delivered at the UoSIL.

Generic to all Lecturers:

All Lecturers will carry out a range of duties. Whilst it is not anticipated that all activities listed below will be covered by one individual, it is expected that individuals will make a balanced contribution to all areas of academic activity.

Teaching and Research

Agree and manage all teaching, research and administration responsibilities with guidance and support from a Senior Lecturer/Programme Manager.

Undertake teaching as a member of a teaching team in a developing capacity within an established programme of study across a variety of settings.

With support from a Senior Lecturer/Programme Manager, engage in the development and innovation of teaching materials, methods and approaches that challenge, foster debate and encourage critical thinking. Reflecting on teaching design, delivery and feedback to engender a process of continuous improvement.

Under the direction of a Senior Lecturer/Programme Manager utilise appropriate assessment instruments and criteria, assess the work and progress of students with reference to appropriate criteria and provide constructive feedback.

Develop and implement personal and collaborative research plans. Disseminating the associated outcomes through publication and presentation as well as applying acquired knowledge into teaching and reachout activities.

Student Support

Act as a personal tutor and undertake pastoral duties to deal with sensitive student welfare issues. Referring students to appropriate student support services as appropriate.

Management

Assist the Senior Lecturer/Programme Manager in day to day programme management issues, including the management of students and administrative tasks.

Support the Senior Lecturer/Programme Manager as the key point of contact for members of the programme team.

Support the Senior Lecturer/Programme Manager in the effective management all staff and resources, ensuring all policies and procedures with respect of staff recruitment, selection, induction, appraisal, staff development, recognition, performance management and health and safety are adhered to and consistently applied.

Assist the Senior Lecturer/Programme Manager in ensuring a collaborative approach to team working is engendered within the team. Attending team meetings and effectively contributing to the work of the University of Sunderland in London academic management team.

External Engagement

In conjunction with the Career, Employability and Enterprise team, support the development and organisation of Guest Speaker seminars, visits to businesses and other organisations, and the arrangement of student placements and internships.

Employability

Ensure students have an effective learning experience by providing high quality academic guidance and advice and therefore enhancing their retention, progression and employability.

Professional Development

Comply with institutional expectations as an individual member of academic staff in relation to their own self-monitoring, continuing professional development and self regulation.

Engage in appropriate professional development activities, including active membership of professional bodies.

Support the development of University of Sunderland in London by establishing close working relationships with the local national and international professional and academic community to enhance the student experience.

Continually update knowledge and understanding at the forefront of the relevant academic discipline and/or professional practice.

Person Specification

Essential	<p>Qualifications</p> <p>Nursing Degree or equivalent experience.</p> <p>Current NMC registration as a Registered Adult Nurse.</p>
	<p>Experience</p> <p>Relevant pre and post-registration experience.</p> <p>Supporting student nurses in the practice and / or higher education setting</p> <p>Relevant experience of mentorship / practice supervisor / practice assessor / teaching.</p>

Experience of current trends in teaching and learning in the area of adult nursing.

Proven experience of both online and face-to-face teaching within a Higher Education or clinical setting and significant experience of using apps / platforms alongside practical or classroom based learning. (For this position previous teaching experience in Higher Education will be advantageous but not mandatory.)

Previous experience teaching simulation based nursing education at higher education or within a clinical environment.

Proven experience of working within a team environment, to collaborate with colleagues across curriculum development and delivery, research and external engagement.

Specific, teaching experience on Research Methods in Nursing and Health Care or equivalent practical/clinical experience.

Skills & Attributes

Broad and up to date understanding of clinical and consultation skills.

The ability to contribute to the teaching of health-related subjects within a range of curricula.

Demonstrable ability to provide a high-quality teaching and learning experience by designing teaching and learning materials that are innovative, engaging, up to date and appropriately challenging. Or equivalent experience in the clinical setting.

Ability to use online teaching tools such as MS Teams, Canvas, Zoom and other online resources to effectively communicate with students in all levels. If needed training and support will be provided.

Ability to teach wide range of subjects and willing to contribute to the specific subjects demonstrating technical knowledge and expertise in public health concepts.

Proven ability to plan and organise own workload according to appropriate milestones and timescales, allocating time effectively and ability to take initiative and responsibility.

Ability to exercise discretion and tact and maintain confidentiality.

Ability to mentor less experienced colleagues and willing to create and shape a working environment where colleagues can learn and develop.

Ability to work collaboratively with colleagues and students to raise the profile of the department inside and outside the organisation, participate in open days, inductions and outreach activities.

Desirable	<p>Experience in using and delivering instructional design methodology in teaching and learning.</p> <p>Experience of attending and presenting at conferences and participating in active discussions with other academics in the field.</p> <p>Skills & Attributes</p> <p>Understanding of current issues in higher education and the importance of good curriculum design and development.</p> <p>Proven ability to underpin teaching and curriculum development with personal research and/or external engagement activity (as appropriate).</p> <p>Ability to present papers at conferences, conduct peer reviews and edit research publications in specialist subject area.</p>
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